

*Patient Partners and People with Lived Experience in Action: Meaningful Research Collaborations for Maximum Impact*

**FINAL AGENDA**

<b>WEDNESDAY, NOVEMBER 27, 2024 (1000 hr to 1600 hr)</b>	
09:30 – 10:00 am	<b>Refreshments/ NETWORKING</b>
10:00 - 10:30 am	<p><b>WELCOME &amp; OPENING REMARKS</b></p> <p>Speakers: Jennifer Monaghan, Patrice Lindsay, Jodi Edwards</p> <p>Description: In this opening session, you will hear welcoming remarks from workshop co-chairs who will set the stage for the workshop and highlight the goals and intended outcomes for the day. Research landscape. They will present the scope of roles people with lived experience play across the full research knowledge to action cycle (PL), and the value of active collaboration as partners with researchers and clinicians (JM).</p> <p>(There will be a few minutes for Q&amp;A at the end of each presentation)</p>
10:30 – 11:00 am	<p><b>TITLE: People with lived experience as members of a research team</b></p> <p>Speakers: Jennifer Monaghan, Ada Tang, Yvonne Pelling</p> <p>Description: PWLE are valuable members of research teams. This session will present an overview of what meaningful engagement is, why and how to engage PWLE partners in research, and discuss how this is a change for all of us including trainees, researchers, PWLE, funders.</p>
11:00 – 11:15 am	<p><b>TITLE: People with lived experience as members of a research lay reviewer panel</b></p> <p>Speakers: Jennifer Monaghan, Michelle Nelson</p> <p>Description: Overview of peer review process, who conducts peer review, roles and responsibilities.</p>
11:15 – 11:35 am	<p><b>TITLE: People with lived experience building guidelines and educational resources</b></p> <p>Speakers: Donna Sharman, Patrice Lindsay, Rebecca Lund</p> <p>Description: PWLE bring the lived experience and authentic voice to the development of clinical practice guidelines and the development of meaningful educational resources that reflect their journeys, and address their expressed needs. This session will also consider the role of PWLE on KT related committees, such as conference program planning.</p>
11:35 – 11:50 am	<p><b>TITLE: People with lived experience advocating for change</b></p> <p>Speakers: Sharon Gilroy-Dreher, Liz Scanlon</p> <p>Description: A fireside chat between PWLE and health advocacy experts to explore the valuable role PWLE play in these activities, the need for mutual benefits and how to ensure readiness to participate.</p>
11:50 am – 12:00 pm	<b>Morning session wrap up</b>

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	Speakers: Jennifer Monaghan, Patrice Lindsay Description: We will share key highlights from each talk to demonstrate the vital role of PWLE across the research knowledge to action cycle		
12:00 - 1:00pm	<b>LUNCH &amp; NETWORKING SESSION</b> Description:		
1:00 – 4:00 pm	<b>TITLE: Breakout sessions – Capacity Building and Skills Development</b> Description: <i>Three concurrent breakout sessions will take place and over the course of the afternoon, each of the 4 areas of research where PWLE can actively engage will be presented at least twice. Participants will be able to attend 3 out of the 4 areas to explore their interests for engagement, and learn some valuable and applicable skills to increase confidence and capacity to be active partners.</i>		
Time	Breakout Session Room: TBD	Breakout Session Room: TBD	Breakout Session Room: TBD
1:00 – 1:45 pm	<b>TITLE: Research Team (1)</b> <b>Speakers:</b> Jennifer Monaghan, Ada Tang, Yvonne Pelling  <b>Description:</b> Discuss roles on a research team, barriers to engagement, supports and resources needed for success, practical experiences, and key takeaway messages	<b>TITLE: Implementation/KT (1)</b> <b>Speakers:</b> Donna Sharman, Rebecca Lund, Chelsy Martin, Patrice Lindsay  <b>Description:</b> Learn skills and tricks on how to share your experiences to inform guideline development, create journey maps, and present at educational events and on committees	<b>TITLE: Advocating for Change (1)</b> <b>Speakers:</b> Dianne Deans, Amanda MacKenzie, Liz Scanlon, Shannon Bayluk  <b>Description:</b> Learn about types of advocacy and the skills you need to help you be an effective advocate, assess readiness, barriers, limits, and how the experience may look and feel.
1:45 – 2:30 pm	<b>TITLE: Research Team (2)</b>	<b>TITLE: Reviewer of Research Proposals (1)</b> <b>Speakers:</b> Michelle Nelson, PWLE TBC  <b>Description:</b> Practical examples of peer review documents and work through how to approach a review, what to look for, how to rate, and how to communicate your review to the panel.	<b>TITLE: Advocating for Change (2)</b>
2:30 – 2:45 pm	<b>Break / Networking (refreshments will be available)</b>		
2:45 – 3:30 pm	<b>TITLE: Research Team (3)</b>	<b>TITLE: Implementation/KT (2)</b>	<b>TITLE: Reviewer of Research Proposals (2)</b>

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<p><b>3:30 – 3:50 pm</b></p>	<p><b>TITLE: Recognition, Reimbursement, Compensation for PWLE across Roles</b></p> <p>Speakers: Patrice Lindsay, Jennifer Monaghan, Farrell Leibovitch</p> <p>Description: Individuals involved in research and knowledge translation spend considerable time in planning and execution. For many researchers and clinicians this is considered a part of their work activities, and they are funded accordingly. For members of the public, including PWLE, who get involved in these activities, it is not necessarily part of their everyday responsibilities and there is often a lack of funds to support involvement. From an equity and inclusion lens we will define and discuss these types of acknowledgements, challenges and approaches to address them across roles and activities.</p>
<p><b>3:50 – 4:00 pm</b></p>	<p><b>TITLE: Wrap up of the workshop</b></p> <p>Speakers: Jennifer Monaghan and Patrice Lindsay (Chairs)</p> <p>Description: Reflect on the workshop and participation and look to how the learnings can be integrated into ongoing involvement from the perspective of PWLE and researchers and program managers.</p>

**Networking Event:**

<p>4:00- 5:30pm</p>	<p><b>NETWORKING EVENT: “CONNECTING MINDS”</b></p> <p>Join us for "Connecting Minds," a dynamic networking event designed to bring together early career researchers, senior researchers, research coordinators, and people with lived experience with stroke. Engage in meaningful conversations, explore new partnerships, and discover ways to work together to advance stroke research and care. "Connecting Minds" is a great opportunity to broaden your professional network and ignite innovative approaches that can make a real impact.</p>
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